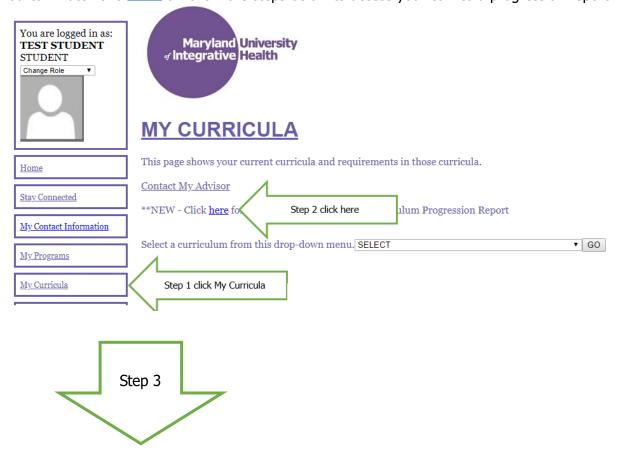


You can watch this video or follow the steps below to access your curricula progression report:



Review your requirements that are met/not met:



## OFFICE OF THE REGISTRAR MARYLAND UNIVERSITY OF INTEGRATIVE HEALTH

7750 Montpelier Road Laurel, MD 20723 410-888-9048 ext 6620 800-735-2968 ext 6620

## STUDENT CURRICULA PROGRESSIONS REPORT

| Program Summary: Master of Oriental Medicine Master of Acupuncture |   | Started Program: 9/3/2017<br>Started Program: 9/3/2017 |  |                              | Excelled<br>Excelled |        |         |
|--|---|--|--|------------------------------|----------------------|--------|---------|
|  |   | puncture<br>DAY-MAC-SEP17                              | From the director:<br>MAC students for September 201<br>intake |                              |                      |        |         |
| REQU<br>CORE   | IRED COURSES                                    |  | Num  | mber of Courses Required: 72 |                      |        | 72      |
| This set doe   | s NOT allow for a single course to be taken mor | e than once  |  |                              |                      |        |         |
| Crs Code   | Course Name                                     |  | Crs Home   | Credits                      | Hours                | CHours | Achieve |
| A00.0014   | Five Element Project                            |  | ACUP   | 0                            | 0                    | 0      | 1       |
| AOM095   | Orientation to Clinical Practice                |  | ACUP   | 0                            | 0                    | 0      | 1       |
| A.00.0096  | Pre-Clinic Retreat                              |  | ACUP   | 0                            | 0                    | 0      | 0       |
| A00.0601   | History of Acupuncture and Oriental Medicine    |  | ACUP   | 2                            | 30                   | 0      | 1       |
| A054611  | Foundations of Oriental Medicine I              |  | ACUP   | 2                            | 30                   | 0      | 1       |
| AOM612a  | Foundations of Oriental Medicine II             |  | ACUP   | 2                            | 30                   | 0      | 1       |
| A00/16126  | Constitutional Five Element Acupuncture I       |  | ACUP   | 2                            | 30                   | 0      | 1       |
| A00.0513a  | Foundations of Oriental Medicine III            |  | ACUP   | 1.5                          | 22.5                 | 0      | 1       |
| A00.0513b  | Constitutional Five Element Acupuncture II      |  | ACUP   | 2.5                          | 37.5                 | ٥      | 1       |
| A00/614  | Patterns of Disharmony I                        |  | ACUP   | 2                            | 30                   | 0      | 0       |
| A00/1614b  | Visiting Scholar Intensive I                    |  | ACUP   | 1                            | 15                   | 0      | 1       |
|  | Patterns of Disharmony II                       |  | ACUP   | 2                            | 30                   | 0      | 0       |
|  | Treatment Planning and Design                   |  | ACUP   | 2                            | 30                   | 0      | 0       |
| A00.0615c  | Point Functions and Applications                |  | ACUP   | 3                            | 45                   | 0      | 0       |
| A00,0622   | Point Location I                                |  | ACUP   | 3                            | 45                   | 0      | 1       |
| AO04623  | Point Location II                               |  | ACUP   | 3                            | 45                   | 0      | 1       |
| A004624  | Point Location III                              |  | ACUP   | 3                            | 45                   | 0      | 0       |
| A00.0625   | Point Location IV                               |  | ACUP   | 2                            | 30                   | 0      | 0       |
| A00.0531   | Diagnostic Skills I                             |  | ACUP   | 1.5                          | 0                    | 45     | 1       |
| A004632  | Diagnostic Skills II                            |  | ACUP   | 1                            | 0                    | 30     | 1       |
| AO04633  | Diagnostic Interaction                          |  | ACUP   | 1.25                         | 0                    | 37.5   | 1       |

Please note that the courses you are currently enrolled in and additional course fulfillments show at the end of the curricula progression report:

| Courses in Progress |                 |             |  |       |                   |         |  |  |  |  |  |
|---------------------|-----------------|-------------|--|-------|-------------------|---------|--|--|--|--|--|
| Term                | Course<br>(sec) | End<br>Date | <u>Title</u>   |       | Clinical<br>Hours | Credits |  |  |  |  |  |
| SP19                | AOM624 (1)      | 4/15/2019   | Point Location III   | 45    | 0                 | 3       |  |  |  |  |  |
| SP19                | AOM614(1)       | 4/9/2019    | Patterns of Disharmony I   | 30    | 0                 | 2       |  |  |  |  |  |
| SP19                | AOM634b (1)     | 4/9/2019    | Diagnostic Skills Lab I  | 0     | 22.5              | 0.75    |  |  |  |  |  |
| SP19                | AOM690c (1)     | 4/15/2019   | Supervised Community Practice III  | 0     | 7.5               | 0.25    |  |  |  |  |  |
| SP19                | AOM790c5 (1)    | 4/15/2019   | Supervised Clinical Practice   | 0     | 15                | 0.5     |  |  |  |  |  |
| SP19                | ISCI615 (200)   | 4/13/2019   | Mind Body Science  | 45    | 0                 | 3       |  |  |  |  |  |
| SP19                | ISci671 (200)   | 4/13/2019   | Physical Activity and Health   | 45    | 0                 | 3       |  |  |  |  |  |
| SP19                | IHM660 (200)    | 3/16/2019   | Practice Management: The Practice and Business of Oriental<br>Medicine I | 15    | 0                 | 1       |  |  |  |  |  |
|                     |                 |             | Totals   | : 180 | <u>45</u>         | 13.5    |  |  |  |  |  |

Double checking your curricula progression report can assist you in making sure you are on track and helping you to plan ahead